



FINAL EXAMINATION

COURSE : READING DEVELOPMENT 1

COURSE CODE : HPC1033B

DURATION : 2 HOURS

INSTRUCTIONS TO CANDIDATES :

1. This question paper consists of **THREE (3)** parts : PART A (02 questions)
: PART B (01 question)
PART C (01 question)
2. Answer ALL questions from Part A, Part B & Part C.
i. Answer Part A, Part B & Part C in the Answer Booklet.
3. Please check to make sure that this examination pack consists of:
i. The Question Paper
ii. An Answer Booklet
4. Please write your answer using a ball-point pen.
5. Do not bring any material into the examination hall unless permission is given by the invigilator.

MYKAD NO : _____

ID. NO. : _____

LECTURER : _____

SECTION : _____

DO NOT OPEN THIS QUESTION PAPER UNTIL YOU ARE TOLD TO DO SO

The question paper consists of 10 printed pages

MAR2024/A/HPC1033B

PART A

QUESTION 1

Answer ALL questions.

1. How can previewing improves a reader's reading ability?
 - A. Save time by reading quickly.
 - B. Assist reader to make conclusion.
 - C. Readers will get specific information in the text.
 - D. Get some ideas and set the brain to start thinking about the topic.
2. Which of the following is the correct order of previewing?
 - A. Read the title – read the first paragraph – read the last paragraph – look over the passage.
 - B. Read the first paragraph – read the last paragraph – look over the passage - read the title.
 - C. Read the title – look over the passage - read the first paragraph –read the last paragraph.
 - D. look over the passage – read the title – read the first paragraph – read the last paragraph.
3. The following are the benefit of previewing, **EXCEPT** _____.
 - A. define unfamiliar terms.
 - B. better understand the information you are about to read.
 - C. helps you get interested in the reading.
 - D. gets you thinking about the material.
4. Which of the following is scanning?
 - A. Reader reads the title of the book.
 - B. Reader reads the first chapter of the book.
 - C. Reader looks only for a specific fact in the book.
 - D. Reader reads table of content and the last chapter of the book.

5.

SQ3R is a reading comprehension method named for its five steps.
Survey, Question, Read, Recite, _____

Statement 1

What is the last R in the statement above?

- A. Review
- B. Revise
- C. Recall
- D. Rewrite

6. The following are the benefits of SQ3R, **EXCEPT** _____.

- A. It helps reader to make inferences.
- B. It provides understanding and goal to reading.
- C. It replicates the reading patterns of competent readers.
- D. It offers effective examples for weak readers to improve.

7. What is summarizing?

- A. Rewriting something in your own words but shortening it by stating only the main idea
- B. Rewriting something in your own words but adding supporting points to strengthen the main point.
- C. Rewriting something in your own words but shortening it by stating only the supporting idea
- D. Rewriting the main ideas and provide examples to each idea.

8. Which of the following statements is **TRUE** about summarizing?

- A. Involves speed reading.
- B. Provides specific details of a chapter.
- C. Briefly presents the key points of a reading materials.
- D. It is top-down strategy that helps reader to activate prior knowledge.

9. What is making inferences?

- A. It is a mental process by which we reach a conclusion based on specific evidence.
- B. It is a prediction based on reader's personal opinion.
- C. It is a summary of long text in a reading material.
- D. It is a hypothesis about the information in a reading material

10. Which of the following statements is **NOT TRUE** about making inferences?
- A. It is often described as “reading between the lines”.
 - B. Reader finds clues in the form of facts or other supporting details to infer.
 - C. An inference must be logically derived statement from the available information.
 - D. Reader makes inferences based on their personal perspectives towards the materials.

(10 Marks)

QUESTION 2

Read the statements carefully. State whether they are TRUE or FALSE

- | | |
|--|--------------|
| a. Previewing is strategy that readers use to recall prior knowledge and set a purpose for reading. | True / False |
| b. Skimming is when a reader looks only for the general or main ideas, and works best with non-fiction (or factual) material. | True / False |
| c. To skim, a reader should focus on specific details. | True / False |
| d. After reading, look at the questions you created or those at the end of the chapter is one of the techniques in reading strategy which is recite. | True / False |
| e. The SQ3R is one of the writing strategies. | True / False |
| f. A suffix is an affix which is placed before a root word. | True / False |
| g. A conclusion is a summary of facts and supporting points of a text. | True / False |
| h. Making inferences and draw conclusions are closely related to one another. | True / False |
| i. Using a context as a clue can help reader to identify the meaning of unfamiliar words. | True / False |

(9 marks)

TOTAL: 19 MARKS

PART B

QUESTION 1

Answer ALL questions.

1. State **ONE** (1) tips on how to scan a reading text.

(1 mark)

2. List **TWO** (2) benefits of scanning.

i. _____

ii. _____

(2 marks)

3. Skim the text below. State the suitable heading for the paragraph.

An aim is a goal or objective to be achieved in life. To be successful in life you must have a goal. My goal in life is to become a teacher. We all know that teaching is a very noble and responsible profession. I've discovered that our country's increasing misery and distress is the result of its people's ignorance and illiteracy. So, I decided to spread the knowledge among the masses as much as possible within my humble capacity. As a teacher, I want to be a loving and respectful person.

(3 marks)

4. Write the concluding sentence for the paragraph.

My Hobby

Gardening is my favorite hobby. I own a small plot of land next to our house. I cultivate gardening there. Every day, I spend half an hour gardening. After returning from my morning walk, I go to my garden with a spade and a bucket of water. I prepare the soil, prune the plants, and water them. I also use insecticides and fertilizers. My heart leaps with joy when I see the plants swaying in the wind. In conclusion, _____

(3 marks)

5. State **TWO (2)** strategies in drawing conclusions.

i. _____

ii. _____

(2 marks)

6. Jennifer hears her mailbox close and her dog is barking.

Infer the statement above.

(2 marks)

7. Match the statement below accordingly.

a.

- Read all the text for understanding
- Highlight keywords

Recite

b.

- Revisit the information after:
- i. 1 day
 - ii. 1 week
 - iii. 1 month

Read

c.

- Recite the information out loud.
- Repeat a few times.

Review

(3 marks)

TOTAL: 16 MARKS

PART C

QUESTION 1

Read the following text and answer the questions that follow.

Chamber Volunteers
by Jane Smith

- I My first volunteer experience was when I joined the Burnes County Junior Woman's Club twenty-five years ago. Since that time, I have become so involved in this activity that a group of my friends has called me a professional volunteer. According to my husband, John, this is defined as any job that offers no pay, demands lots of time, and requires the donation of supplies from our office. 5
- II Over the years, I have learned a great deal about the different types of people who work in volunteer organizations. Although most organizations consist of similar types of members, as president of the Burnes County Chamber of Commerce, I have observed that the chamber has a unique membership because *these* people are representing their businesses, industries, and professions. Therefore, they have distinct motives for offering their time and talents. The majority of these volunteers can be divided into three main categories: the bossy executives, the glory seekers, and the **backbones**. 10
- III The bossy executives are always right. If you don't believe it, just ask them! They have grand ideas and are very willing to tell you how to carry them out. The problem is *they* expect everyone else to do all the work. When someone else comes up with a different idea, the bossy executives will discuss only its **undesirable** aspects even if the idea is much better than theirs. If the committee decides to proceed with the new idea, the executives will still do it their way. No matter what the outcome of a project is, you can be sure of one thing: If anything goes wrong, it is not the bossy executives' faults because they are always right. 15 20
- IV Unlike the bossy executives who like to be heard and obeyed, the glory seekers participate so that they can be seen. They are the first ones to volunteer for a project that is high profile and involves a lot of free publicity. If they happen to think of a good idea, everyone will know because they will be sure to take all of the credit. 25

However, if anything goes wrong, they react like the bossy executives and are never at fault. When the time comes to begin working, they somehow feel that their presence is not necessary. They leave all of the planning and activities to the third type of volunteers, the backbones.

- V In any committee, if you can have at least one backbone, you can be sure that the work will be done because the backbones believe that actions speak louder than words. Whether these backbones are chairing committees or are members of the team, you know that they will follow through with their responsibilities and pitch in to complete the unfinished tasks of the bossy executives and the glory seekers. Their only motivation is the satisfaction they receive from supporting the organization, and their aim is to follow through and complete every project. When the cameras are flashing and the credits are given, the backbones are content to take the pictures and give the credits to the other team members. 30 35
- VI Even though the backbones are the ideal chamber members, the bossy executives and the glory seekers do contribute in their own special ways to the goal of the Burnes County Chamber of Commerce. That goal is to deal with issues that affect the economic well-being of our community, and, through the unified efforts of everyone, *this* goal continues to be achieved. 40

Answer all questions

1. What do the following words refer to in the passage?

- | | | | | |
|------|----------------|-----------|---|-------|
| i. | <i>"these"</i> | (line 9) | : | _____ |
| ii. | <i>"they"</i> | (line 16) | : | _____ |
| iii. | <i>"this"</i> | (line 43) | : | _____ |

(3 marks)

2. What do the following words mean as used in the passage?

i. **backbones** (line 13) : _____

ii. **undesirable** (line 17) : _____

(2 marks)

3. Who is the author?

(1 mark)

4. What is the title of the passage?

(1 mark)

5. What are the categories of volunteers introduced by the author?

(3 marks)

6. *“Unlike the bossy executives……”* (Line 22, Paragraph IV).

Why do you think the author makes this contrast?

(2 marks)

7. Which category do you think the author belongs to? Why?

(3 marks)

8. *“Whether these backbones are chairing committees or are members of the team, you know that they will follow through with their responsibilities and pitch in to complete the unfinished tasks of the bossy executives and the glory seekers.”* (Line 32. Paragraph V)

What can you infer based on this statement?

(4 marks)

9. In your opinion, which category that you prefer the most? State your reason.

(4 marks)

10. What can we conclude about this passage?

(2 marks)

TOTAL: 25 MARKS

END OF QUESTION PAPER